



The
University
Of
Sheffield.

The MBChB

Newsletter

Spring 2016

Welcome to the Spring 2016 Newsletter! If you have any news to share for future newsletters, please let us know by emailing f.oldale@sheffield.ac.uk

Message from the Dean



The Medical Education literature abounds with papers on how to structure placements, different teaching techniques, and the challenge of evaluating quality in learning experiences. However, the perspectives of learners, teachers and the curriculum planners on what has been an “effective” learning experience can be quite different!

At Sheffield, we approach this challenge from the perspective of an “educational alliance” ie that students and staff take mutual responsibility for the quality of the learning. The GMC considers that it is a professional responsibility to engage in curriculum evaluation, whether that is by completing medical school issued forms or participating in other feedback groups. And for all us to appreciate that what works for some learners may not be effective for others! It is important to take account of the diversity and changing needs of our learners as they progress through the course, aligned with the strengths and challenges inherent within having so many teachers involved in all rotations within an undergraduate medical programme.

We constantly develop, review and use a range of different teaching modes. And how do we know if this is working - what to carry on with and what needs changing?

Students find it very frustrating to not hear what we have done with their feedback. So this newsletter gives you the outcomes of some of the many different ways we get feedback on the course – from staff, students, and also from considered evaluation of performance outcomes both in assessments, and later in practice from the graduates.

We are delighted to hear that over 60% of our Phase 4 students have accepted training posts in the Yorkshire and Humber region for F1 – we certainly don’t want to lose you!

Deborah Murdoch Eaton
Dean of Medical Education

Follow the Dean on Twitter [@deborahgme](https://twitter.com/deborahgme)

Student Evaluation Ipad Winners



The following students won the draw for an Ipad each for completing all their Phase evaluations for the

past year: Phase 1 - Scarlett Strickland, Phase 2 - Ellen Collingwood, Phase 3a - Emma Dimelow, Phase 3b/4 - Ashy Rengit. The Dean is pictured awarding Scarlett Strickland’s prize.

We want your views:

Clinical placements policy: please look over the policy on Facebook and take part in the poll if you want to take part in a focus group.

Attendance policy: we are currently looking at creating an attendance policy to ensure student engagement and professionalism. We consulted with students at the last Staff-Student Conversations –look out for more opportunities to get involved.

The Medical School



You said, we did

Minerva, the Medical School and the curriculum

- **Find your forms more easily:** all Phase homepages will have the relevant forms stored as individual PDFs under the Forms tab.
- **Get more specialised careers guidance** – Dr Michael Nelson has recruited a network of careers mentors for all clinical specialities
- **Hear what was said at the February/March Staff-Student Conversations** – See your Phase Powtoons update on Minerva.

Phase 1

- **More time to consider research attachment selections:** students now have a fortnight longer to make their selections.

Phase 2a/b

- **Exam worries:** Phase Directors have worked with MedSoc to help support students with concerns about the upcoming exams.

Phase 3a

- **Travel money for GP attachments:** we are looking at the travel scheme budget to make sure it is allocated fairly to all students.

Phase 3b/4

- **More information about the national prescribing skills assessment:** Dr Kate Linton has taken over as academic lead and has created a set of resources, including mock PSA questions will be located on Minerva.
- **Refresher course for Phase 3b intercalation returners:** Dr Karen Rogstad and the Clinical Skills Team have developed a course to run in August and September.

Phase 4

- **Mock simulated ward round would be a useful learning experience:** WISE (Ward Intensive Simulated Experience) pilot will run during the 2016 student assistantship. This intensive ward based simulation replicates the challenges and complexities of an F1 post.

Around the Wider School Campus

GP and Early Years

- **More opportunities to observe the GP role in Phase 1 early years:** half-day GP shadowing has been added to the Early Years Attachment.
- **Phase 3a assessment forms:** have been added to the back of the GP handbook so students can find them more easily.

Barnsley

- **Phase 3b teaching sessions were not well timetabled:** new administrator has looked at the timetabling and written more reporting instructions and is approaching more consultants to be involved.
- **Induction booklet was only available as hard copy:** now available on Minerva in electronic format.
- **Wi-fi access poor:** Barnsley admin team have met the new IT manager who is committed to resolving this issue.

Chesterfield

- **More opportunities for clinical skills support:** a new skills educator for undergraduate students has been appointed.

Rotherham

- **Better onsite student facilities:** a new student hub for coffee, wifi and meeting with other trainees has opened.

Sheffield Teaching Hospitals

- **Lockers and swipe card access** – now provided for all students on both sites.
- **Named points of contact for learning and teaching enquiries while on placement**– dedicated Phase 2b and 4 leads are now in post and will meet students at inductions.

Other news and Student Achievements

Sheffield medical students featured in the news for their work with the Yorkshire Ambulance Service



The BBC's Look North programme visited this month to highlight the work our students have been doing in volunteering to support the Yorkshire Ambulance Service. So far, 42 students have trained to become Community First Responders to provide emergency medical care to patients while waiting for an ambulance to arrive.

Phase 1 medical student, Sarah Sobka, named as one of the 'Forbes 30 under 30, Europe' list.



Sarah was named on the Forbes special healthcare and technology list for her award as Young Scientist of the Year in 2015 for a project completed at the University of Sheffield on new drug therapies for cystic fibrosis.

Sheffield Medical Ethics Society's Debate team win the finals of the Institute of Medical Ethics National debate competition.

Jonathan Finn and Regina Sabaratnam debated for the use of IVF in a time of budget restraint against Leeds, winning after a long deliberation between the judges. Alexandra Bucko and Izzy Avery-Phipps debated for consent to be upheld in the use of left over embryos for research and won against a strong Peninsula team. Rebecca Burger and Shavinthi Wadanamby had to debate that what a doctor does in his or her private life should be of no concern to the General Medical Council against Manchester.

The Sheffield team won all three rounds to enter the final round. During the final round, Dean Chen and George Fowler debated against the motion that it was right for doctors to strike for personal reasons.

Regional Teaching Day – the Wider School Campus

Dr Michael Nelson and Dr Alasdair Strachan, our Academic Leads for Innovation and Development, hosted the Wider School Campus Teaching Day in February at St Mary's Church to allow academic, NHS Clinical Tutors, administrators and managers from all of our medical school placements, alongside students from the course, to get together to set out our vision for our regional medical school.

A series of presentations and workshop sessions allowed participants to highlight the depth of clinical experience and education offered across our region as well as setting out a strategy for how we can collaborate to embed the regional network into the ethos of the Medical School.

The following strategic aims were developed as an outcome of the day.

- Continue our negotiations with the trusts to ensure the roll out of Wi-Fi via eduroam to all hospital placements.
- Working together to improve the induction and welcome for students on placements
- Providing more information about a student's role and responsibilities on placement
- Reviewing and refining our communication about the course with both students and placement faculty

New Medical School Staff



We welcomed **Dr Emanuele Fino** to Dr Denise Bee's Quality Team as our Assessment Psychometrician and Data Analyst to support the

assessment feedback process.

Charlotte Barras has joined us as the Phase 2b Curriculum Support Officer.

Peer Teaching Society Awards Evening 'Talks About Interesting Things'

On 3rd March, the Peer Teaching Society held its first ever student presentation night - 'Talks About Interesting Things'. The aim of the evening was to provide medical students with a platform to deliver a talk to their peers to hone their oral presentation skills and promote a medical subject of interest, and for the audience, who would learn some fascinating things.



We had seven speakers on the night, who a wonderfully varied and powerful

range of talks:

- Lucy Faulkner (Phase 3b) gave a talk on the classification, assessment and management of burns
- Joe Harding (BMedSci) gave a talk on the use of diffusion-tensor MRI in diabetic neuropathy
- Huw Lewis (Phase 3b) gave a talk on the obstacles facing HIV eradication in the UK
- Byron Haywood-Alexander (Masters) gave a talk on bioengineering and medical biotechnology
- Nick Richards (Phase 3b) gave a talk on the use of rapid-sequence induction in the East Anglia air ambulance service
- Matt Sanders (Phase 3b) gave a talk on pre-operative anxiety in neurosurgical patients at Sheffield Teaching Hospitals
- Alice Blewitt (Phase 3a) gave a talk on the Zika virus epidemic

Refreshments were Provided.

At the end of the evening, the best talks were determined by audience vote. Huw was awarded 1st prize - making him the proud recipient of a bottle of wine and iTunes voucher (classy!) - with Alice in 2nd and Byron 3rd. All speakers received a certificate and chocolatey gift for their fantastic efforts.

Rob Jones

President of the Peer Teaching Society

Follow PTS on: www.facebook.com/peerteaching, or email peerteaching@gmail.com.

Phase 2b Social Accountability – Heeley City Farm Dementia Garden



Phase 3a students, Hannah Elkadi, Luned Phillips, Katy Sharp, Aquilah Mohammad Radzi, Jonathan Emberey,

Sein Son and Emily Sweeting went to Heeley City Farm for their Phase 2b Social Accountability SSC and drew up designs for a garden for people with dementia. We are delighted to hear from the Farm that these plans were submitted to bid for a grant and the organisation have now secured funding to build the garden. We will publish the photos when it opens

Student Achievements

- **Tom Malik (BMedSci)** has won the regional British Association of Urological Surgeons essay prize and will be entered into the national round of the competition.
- **William Rapley, Liting Tong, Amelia Webber, Emma Brown and Jeremy Chui (Phase 3b)** have each been awarded one of the School's new Social Enterprise Elective Bursaries.
- **Ben Talbot (Phase 3a)** wrote up a project proposal for Action as part of his Phase 2b Social Accountability SSC – the charity used it for a grant application have been awarded funding for a domestic abuse helpline at their branch in Derby.

Minerva update – Student Affairs Tab and student evaluations page "You Said, We Did!"

Since the new Minerva interface launched last summer, the School has been looking at the content of the site in response to student evaluations.

We are pleased to announce two new developments. A new Student Affairs tab will make it easier to find information on welfare, support, careers and achievements:

https://www.minerva.shef.ac.uk/minerva/med/pages/student_affairs/sa_home.php

We will also be introducing another tab to collate and publicise all the student comments we receive on attachment evaluations, at Staff-Student conversations, NSS and via student reps at Phase and Staff-Student Committee.